Meeting Minutes

Subject	ECE Advisory Committee Meeting	Date	10.24.19
Facilitator	Donna Greene	Time	5:30 PM – 6:40 PM
Location	McCarthy Family CDC	Scribe	Donna Greene
Attendees	**COD:** Maria Avalos, Donna Greene, Dianne Russom, Wendy Hinrichs-Sanders **Students:** Marian Nasrallah **Community:** Gayle Clark, Ramona de los Reyes, Kim Koslo, Sarah Mosley, Amy Van Schagen **Absent:** Robin McConnell, Jay Rallion, Myra Acosta, Delilah Salada, Carol Abella, Mik Chedester, Cheryl Sjostrom, Stacey Ward, Allan Lehmann		

Key Points Discussed and Action Items

Topic	Evidence	Discussion & Evaluation of Evidence	Recommendation(s)		
			None	Change(s)	Target Date
I.-Welcome and Introductions					
II. Program Reports	McCarthy Center- Dianne Russom Indio CDC- Dianne Russom	• Fully enrolled. Recipient of the Golden Bell Award. Listed as an exemplary site for full inclusion. • Indio Center will have a child development center that will house 32 toddlers and 48 preschool children. An adult classroom will be adjacent. Planning meetings are underway now.			

II. Program Reports	CDTC Grant- Donna Greene	• Program is still operating as in the past. 1000 units at $26.00 per unit are allocated to COD. Students who are taking classes and working qualify for a stipend. $8000.00 each year goes to New Horizons for the book lending library. We hope to be able to change that next year as we move to more Open Educational Resources.			
	Mentor Program – Maria Avalos, Wendy Hinrichs-Sanders	• A flyer was shared about a new program "Developmentally Appropriate Practices Intern" see attached.			
	Open Educational Resources- Maria Avalos, Donna Greene, Wendy Hinrichs-Sanders	• Increasingly the Chancellor's Office and locally at College of the Desert, support is being provided to adopt open textbook resources. Open educational resources (OER) are freely accessible, openly licensed text, media, and other digital assets that are useful for teaching, learning, and assessing as well as for research purposes. We are currently working to provide OER for all of our CORE 8 courses and as many of our electives as possible.			
	Curriculum Redesign- Maria Avalos, Donna Greene, Wendy Hinrichs-Sanders	• We have nearly completed the approval process for all of our courses (see attached plans). Our next step will be to submit all of our certificates and degrees. If all goes as planned, implementation will be for fall of 2020.			
	Early EdU Alliance- Maria Avalos, Wendy Hinrichs-Sanders	• COD has been an Alliance member for several years. The program is expanding in California and there will be a training at COD on Thursday November 7th from 5:00-9:30 pm. (See Attached)			

		Key Points Discussed and Action Items			
Topic	**Evidence**	**Discussion & Evaluation of Evidence**	**Recommendation(s)**		
			None	**Change(s)**	**Target Date**
	Apprenticeship Grant- Donna Greene	• We have been awarded a small apprenticeship in ECE grant in collaboration with several other regional community colleges. We have a meeting scheduled with grant organizers to brainstorm our next steps. This grant will develop a cohort model to bring 12 unit teachers to degree completion at work rather than having them try to come to college for all their classes.			
	Costa-Rica Course	• Thanks to private donations, we will be sending a cohort of 14-18 students to Costa Rica this summer for a Global Practicum Experience. (See attached)			
III.- Discussion / Feedback	3-14-19 minutes *Interdisciplinary Health Certificate: Trauma Informed Care Health Worker	Minutes from 3-14-19 were reviewed and approved as submitted. • The Interdisciplinary Health Certificate proposal was reviewed and the following recommendations were made:		**Approved.**	

III.- Discussion / Feedback			1. Change the name of the certificate. Family and Child Care implies that this is a position that will work in a childcare setting, and that is not the case. We recommend removing the term childcare and changing it to Children and Families 2. We reviewed the Program Learning Outcomes and Goals and Objectives and we had two further recommendations: 3. Remove the child guidance course and replace it with CDE 101, Child Growth and Development. We also thought that CDE 102, Child, Family and Community should be a good fit. If possible, an additional course to offer for the certificate would be CDE 228, Child Maltreatment.	None See Notes	
	*New/Revised Certificates		• Included in the packets (see attached) were the revised certificates. To better align with Guided Pathways we have met with our counselor liaison and articulation officer to create recommended general education course offerings that align with our degrees. We hope this will help students to graduate with minimum extra courses.	Yes	No changes. Amy Van Schagen recommended that we check to see if our general education pattern matched the recently updated CSUSB pattern as they move to semesters from quarters.
	*Changes to Lab Classes		• To better align with CSUSB as they move to semesters, we have added an additional unit to our lab course (CDE 204) the course will now be a two-unit lecture and a two-unit lab. We have added a lab unit to our Observation and Assessment course (CDE 203) so that students will have the opportunity to get hands on practice with assessments.		

			Key Points Discussed and Action Items			
Topic	**Evidence**		**Discussion & Evaluation of Evidence**	**Recommendation(s)**		
				None	**Change(s)**	**Target Date**
	*Child Abuse and Neglect		• To better assure everyone is aware of the need for vigilance, we have updated the agreement letter for our practicum course. We have worked with First Five Riverside to provide an enhanced 2-hour training to students in the Health, Safety, and Nutrition course. We are also hoping to send faculty to the training of trainers through First Five.			
IV. Input	Informal Needs Assessment		Please complete the online survey. To help us to better serve your program.			
V. Updates from Programs	CSUSB – Amy Van Schagen		For fall of 2021, CSUSB Palm Desert will begin offering a 2+2 program at the Palm Desert Campus for ECE. They are hoping to get a full time tenure-track faculty member at the Palm Desert Campus to run the program. They are offering an ECE administration and leadership certificate in January of 2020, which will be a hybrid 6-week offering focusing on creating and maintaining a fiscally sustainable budget for ECE programs.			

Advisory Committee mtg
Thursday, October 24, 2019   5:30 PM
Please sign in below

Print name	Sign	Agency	email address
Marian Nasrallah	Marian Nasrallah	Student COD	mnasrallah@my.cod.us
Kim Koslo	Kim Koslo	St Theresa	Kim.Koslo@stsps.Net
Marin Avalos		COD	maavalos@collegeofthedesert.edu
Ramona de los Reyes	Ra de los Re	Sacred Heart Preschl	mona@sacredheartpalmdesert.com
Sarah mostey	Sarah	FCC	mcmoffa@thomsn.com
Amy van Schagen	Amy van Schagen	CSUSB	amy.vanschagen@csusb.edu
Gayle Clark	Gayle Clark	BDLC	BDLCGayle@gmail.com
Donna Greene		COD	
Maria Avalos		COD	
Dianne Russom		COD	
Wendy Sanders		COD	

Invitation to Become a

Developmentally Appropriate Practices (DAP) Intern

College of the Desert's mentor teacher program is launching a new invitation to COD's early childhood alumni with at least two years of teaching experience across the Coachella Valley to spend a year walking alongside a California Early Childhood Mentor Teacher learning and enhancing your skills to teach children in a developmentally appropriate, play-based, child-initiated learning environment.

To be eligible for this program, the applicant must be:

- A graduate of COD's early childhood education program with an AA degree;
- Have completed ECE Practicum course with a mentor teacher at COD;
- Hold a CA Child Care Permit at the Master Teacher level or be eligible;
- Be a lead teacher in an early childhood education program in the Coachella Valley for at least two years.

The opportunity will include:

- Visits to each other's classrooms
- ECERS and CLASS self-assessments to identify three goals for the project year
- Monthly connections in person, classroom visits, digital visits, phone calls, texts and e-mails
- Group learning sessions at COD with college instructors twice during the year
- Opportunities to attend training events as a group with planning before and debriefing afterwards
- Invitation to Mentor Teacher meetings twice during the school year
- Completion certificate at the end of the school year
- Field trip to out of area exemplary preschool classroom
- Additional activities that may arise

For more information, contact:
Wendy Hinrichs Sanders, Ph.D., College of the Desert:
wsanders@collegeofthedesert.edu
Maria Avalos, M.A. College of the Desert: maavalos@collegeofthedesert.edu

ECE Teacher Certificate

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
CDE 201	Health, Safety & Nutrition	3
CDE 202	Teaching in a Diverse Society	3
CDE 203	Observation and Assessment	3
CDE 204	Practicum	4

COD General Education Pattern Recommended Choices

C1: NR 001	Conservation of Natural Resources	3
C2: PSY 01	General Psychology	3
C3: ENG 36	Children's Literature	3
C4: ENG 1A	Composition	4
Certificate Total		38

*Students are advised that they are able to choose other courses from the same area.

ECE Associate Teacher Certificate

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
Certificate Total		12

Bilingual Elementary Teacher Assistant Special Education Certificate of Achievement

Course Code	Title	Units
CDE 101	Child Growth and Development	3
CDE 102	Child, Family and Community	3
CDE 227	Child Guidance	3
CDE 230	English-Language Learners in ECE	3
CDE 233	Introduction to Children with Special Needs	3
CDE 234	Curriculum for Children with Special Needs	3
CDE 237	Inclusion Practices in Early Childhood	3
EDUC 01	Introduction to Elementary Classroom Teachi	3
BI 004	Elements of Biology	4
SPAN 21	Spanish for Heritage Speakers	5
ENG 1A	Composition	4
ENG 2	Argumentative Writing & Critical Thinking	4
SOC 3	Funamentals of Statistics	3
PS 01	Introduction to Government	3
HIST 17	U.S. History Through Reconstruction	3
	Certificate Total	50

Elementary Teacher Assistant Special Education Certificate of Achievement

Course Code	Title	Units
CDE 101	Child Growth and Development	3
CDE 102	Child, Family and Community	3
CDE 227	Child Guidance	3
CDE 230	English-Language Learners in ECE	3
CDE 233	Introduction to Children with Special Needs	3
CDE 234	Curriculum for Children with Special Needs	3
CDE 237	Inclusion Practices in Early Childhood	3
EDUC 01	Introduction to Elementary Classroom Teaching	3
BI 004	Elements of Biology	4
CIS 10	Computer Literacy	4
ENG 1A	Composition	4
ENG 2	Argumentative Writing & Critical Thinking	4
SOC 3	Fundamentals of Statistics	3
PS 01	Introduction to Government	3
HIST 17	U.S. History Through Reconstruction	3
	Certificate Total	49

ECE AS Degree for Employment

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
CDE 201	Health, Safety & Nutrition	3
CDE 202	Teaching in a Diverse Society	3
CDE 203	Observation and Assessment	3
CDE 204	Practicum	4
Required Subtotal		25
Electives (with advisor approval)		13

COD General Education Pattern Recommended Choices

*Students are advised that they are able to choose other courses from the same area.

C1: NR 001 + NR001L	Conservation of Natural Resources	4
C2: PSY 01	General Psychology	3
C3: ENG 36	Children's Literature	3
C4: ENG 1A	Composition	4
C4: SOC 03	Fundamentals of Statistics	3
C5: ECE 17	Child Guidance	3
Kinesiology Activities		2
Total		60

ECE AS-T Degree

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
CDE 201	Health, Safety & Nutrition	3
CDE 202	Teaching in a Diverse Society	3
CDE 203	Observation and Assessment	3
CDE 204	Practicum	4
Required Subtotal		25

CSU GE Pattern Recommended Choices

A1: COMM 001	Introduction to Public Speaking	3
A2: ENG 1A	Composition	4
A3: ENG 2	Argumentative Writing & Critical Thinking	4
B1: G 022	Introduction to Environmental Sciences	3
B2: NR 001	Conservation of Natural Resources	3
B4: SOC 03	Fundamentals of Statistics	3
C1: (Choose One Course) ART 10, MUS 10, TA 001		3
C2: ENG 36	Children Literature	3
C2: HIST 17	U.S. History through Reconstruction	3
D7: ECE 10	Child Growth and Development	(double counted)
D7: ECE 12	Child, Family and Community	(double counted)
D8: PS 001	Introduction to Government	3
E: PSY 003	Developmental Psychology	3
	Total	60

*Students are advised that they are able to choose other courses from the same area.

Site Supervisor Certificate

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
CDE 201	Health, Safety & Nutrition	3
CDE 202	Teaching in a Diverse Society	3
CDE 203	Observation and Assessment	3
CDE 204	Practicum	4
CDE 223	The Mentor Teacher/Adult Supervision	2
CDE 224	Administration of Programs for Young Children	3
CDE 225	Adv. Administration of Programs for Young Children	3
Required Subtotal		32

*Students are advised that they are able to choose other courses from the same area.

	COD General Education Pattern Recommended Choices	
C1: NR 001	Conservation of Natural Resources	3
C2: PSY 01	General Psychology	3
C3: ENG 36	Children's Literature	3
C4: ENG 1A	Composition	4
C4: SOC 03	Fundamentals of Statistics	3
C5: ECE 17	Child Guidance	3
Total		52

Master Teacher Certificate

Course Code	Title	Units
Required Core Courses		
CDE 101	Child Growth & Development	3
CDE 102	Child, Family and Community	3
CDE 103	Principles & Practices of Teaching	3
CDE 104	Introduction to Curriculum	3
CDE 201	Health, Safety & Nutrition	3
CDE 202	Teaching in a Diverse Society	3
CDE 203	Observation and Assessment	3
CDE 204	Practicum	4
CDE 223	The Mentor Teacher/Adult Supervision	2
Choose two courses from the specializations		6
	Required Subtotal	33

COD General Education Pattern Recommended Choices

*Students are advised that they are able to choose other courses from the same area.

C1: NR 001	Conservation of Natural Resources	3
C2: PSY 01	General Psychology	3
C3: ENG 36	Children's Literature	3
C4: ENG 1A	Composition	4
C4: SOC 03	Fundamentals of Statistics	3
C5: ECE 17	Child Guidance	3
	Total	52

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Broaden Your Teaching Experience!

College of the Desert 2019-2020
Child Development & Education

Attend Informational Session!

Early Childhood Education 39 Global Educational Diplomacy Practicum

June | 2020   Costa Rica

Expand your world knowledge, skills and passion by participating in a two week Global Practicum in Costa Rica in an early childhood education classroom each morning, tour additional programs each afternoon and spend a day sightseeing. Prerequisite: ECE 47a Practicum. Estimated Total Cost: Around $800, plus tuition at COD and a recommended $300 spending money. Must complete ECE 47a Practicum by June, 2020.

Learn about the Information Session by e-mailing the instructor.

Information Sharing Session: Tuesday, November 5, 2019
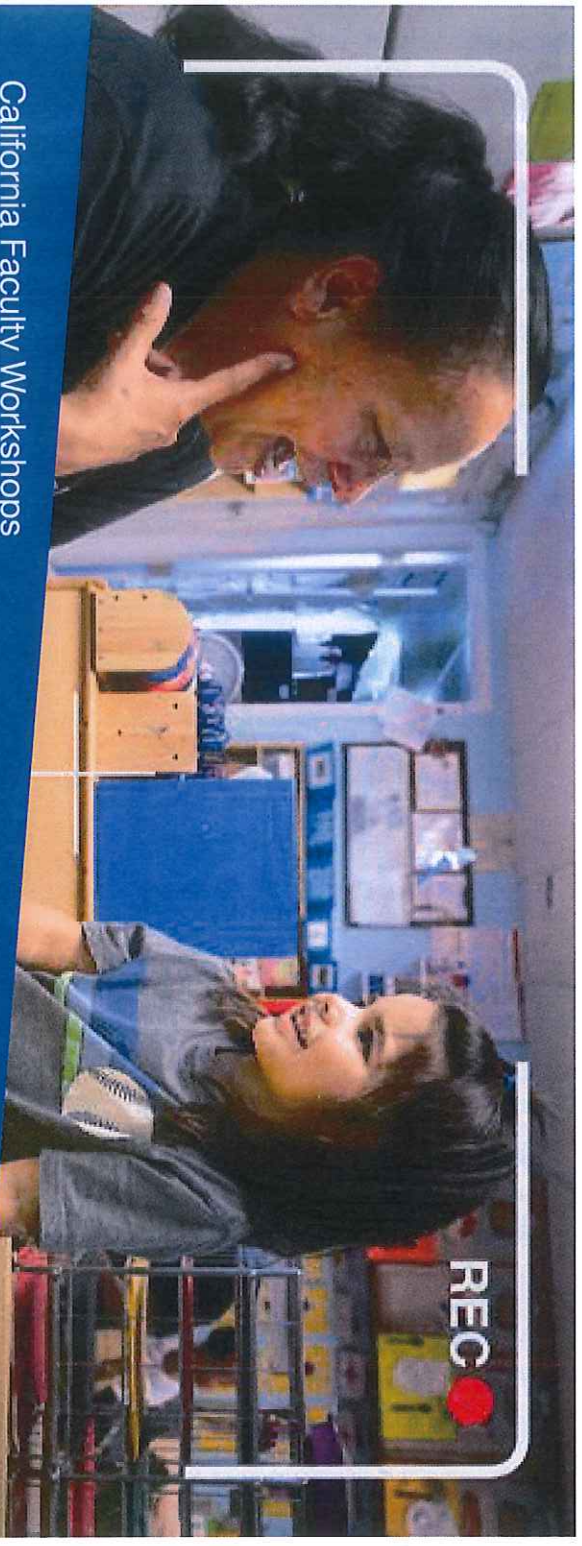Early Childhood Education Building, Palm Desert   5:00 -6:30 p.m.

For more information, contact
Maria Avalos, MA   maavalos@collegeofthedesert.edu | 760.674.7817   OR
Wendy Hinrichs Sanders, Ph.D.   wsanders@collegeofthedesert.edu | 760.776.7429

43500 Monterey Avenue, Palm Desert, CA 92260 | Phone: 760.346.8041

COD 20190923

California Faculty Workshops

Innovations in Practice-Based Early Childhood Teacher Preparation

Video Analysis and Collaborative Learning Online

Thursday, November 7, 2019 5:00 pm – 9:30 pm PST

Early Childhood Education Building, College of the Desert, Palm Desert CA

The EarlyEdU Alliance® in partnership with the California Department of Education will offer a series of workshops across California for faculty who want to begin or enhance their use of video to support competency-based early childhood teacher preparation courses. Workshops will include practical, evidence-based strategies, assignments, and learning activities that you will be able to easily integrate into your courses. Whether you teach child development, curriculum, practicum or any other early childhood course, you will leave this workshop with tools to support your teaching and student learning. Topics are aligned with the California Adult Learning Principles and will include application within the Canvas learning management system.

Workshop Topics Include:

- Video analysis and offering effective and efficient feedback as an instructor
  Using example videos in your courses

- Communities of reflection and practice
  Guiding students to share videos of practice with each other and offer peer coaching

- Students' use of video
  Supporting student filming, uploading, sharing, and reflecting

- Available resources
  Identifying media, video-sharing tools, and peer support

Workshop Format

The workshop will be a mixed delivery through Canvas and in-person training. The resources and content will be provided ahead of time through Canvas with the in-person workshop time being focused on direct application and populating Canvas with additional resources to provide support beyond the training.

Facilitators will be faculty from the EarlyEdU Alliance, including the University of Washington and California institutions of higher education.

EarlyEdU Alliance®

COLLEGE of the DESERT

Name:

Job Title:

Organization Name:

Please check any activities in which the organization or person interviewed would be willing to be involved in the future:
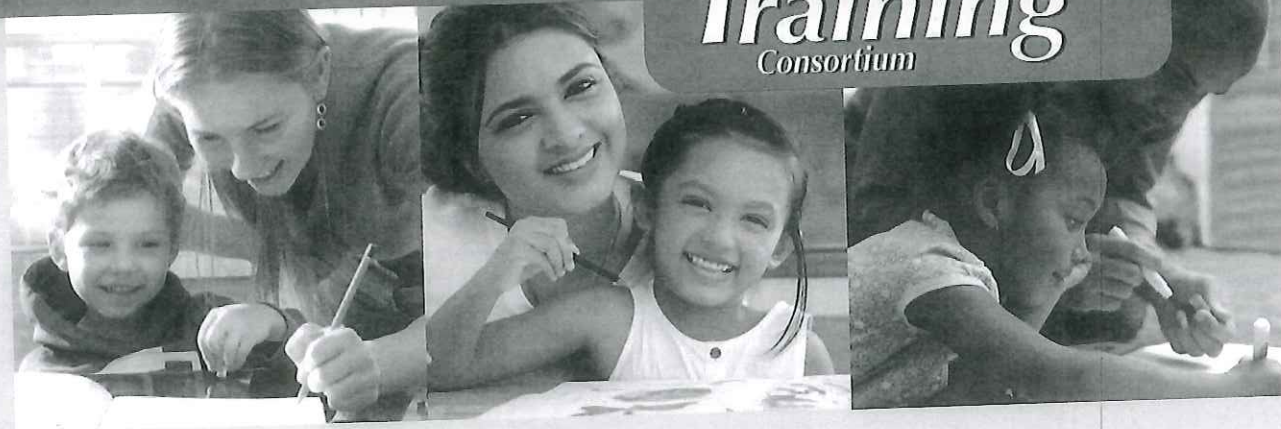
- ☐ Provide tours of facilities
- ☐ Be a guest speaker
- ☐ Provide technical assistance (on-call basis)
- ☐ Provide facility/staff for the training program
- ☐ Provide "job shadowing" opportunities and internships
- ☐ Provide employment opportunities for graduates
- ☐ Provide advice when considering equipment purchases
- ☐ Donate equipment and supplies
- ☐ Review curriculum and competency lists
- ☐ Visit the program periodically to observe classroom instruction
- ☐ Provide student scholarships/grants
- ☐ Assist in the selection of scholarship recipients
- ☐ Recruit additional advisory committee members
- ☐ Participate in career days and job fairs
- ☐ Provide job market and/or career information
- ☐ Assist with job market surveys
- ☐ Additional activities not listed _____

Do you have experience work with any of the following special populations?

- ☐ Physically disabled
- ☐ Learning disables
- ☐ Economically disadvantaged
- ☐ Foster Youth
- ☐ Veterans
- ☐ Single Parents
- ☐ ESL or English Language Learners

Thank you for your assistance!

Child Development Training Consortium (CDTC) applications and forms are now available on **www.childdevelopment.org** or (209) 572-6080 for information or assistance.

■ Student Career & Education Program - Educational Supports

■ Child Development Permit Stipends & Technical Assistance

■ Online Early Childhood Education and Child Development Courses

■ ECE Competencies Mapping Tool

■ California Community Colleges Curriculum Alignment Project (CAP)

The Child Development Training Consortium is funded by California Department of Education, Early Learning and Care Division

Rev. August 2019